

# 1 On top of the world! Extra Practice

## 1.1 Grammar Modals of ability, permission and advice

### 1 \* Match 1–6 to A–F.

- 1 I could paint well when I was seven. .... A ability in the present
- 2 I'll be able to stay out late tomorrow. .... B ability in the past
- 3 You shouldn't be unhappy. .... C ability in the future
- 4 I can remember their names. .... D advice to do something
- 5 You can work in the library until 5 p.m. .... E advice not to do something
- 6 Sally ought to stop using social media. .... F permission in the present

### 2 \*\* Complete the dialogues with the affirmative or negative form of *can, could, will be able to, should or ought to*.

- 1 A Are you good at sports?  
B No, I'm terrible! I ..... play any sports.
- 2 A Alison spends all her free time studying.  
B I know. She ..... stay in at weekends. She ought to go out.
- 3 A Rani drew that picture when she was seven.  
B That's amazing. She ..... draw really well!
- 4 A I haven't got a ticket for that concert you're going to next week.  
B Buy one tomorrow and then you ..... come with me.

- 5 A I want to study French. I'm good at reading and writing, but I can't speak it well.  
B I think you ..... move to France for the summer.
- 6 A Max is very creative.  
B I know. He ..... write fantastic stories. I love reading them.

### 3 \*\*\* Write sentences for the people in these situations. Use the affirmative or negative form of the words in brackets.

Someone who isn't organized. (should)

*You should use the calendar on your mobile phone.*

1 Someone whose printer isn't working. (will be able to)

You .....

2 Someone who isn't very good at English. (ought to)

He .....

3 Someone who hasn't passed any exams. (can)

She .....

4 Someone who is sick at school. (should)

You .....

5 Someone who wants to be a journalist. (ought to)

He .....

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- 3 You shouldn't be unhappy. .... **E**
- 4 I can remember their names. .... **A**
- 5 You can work in the library until 5 p.m. .... **F**
- 6 Sally ought to stop using social media. .... **D**

### 2 \*\* Complete the dialogues with the affirmative or negative form of *can*, *could*, *will be able to*, *should* or *ought to*.

- 1 **A** Are you good at sports?  
**B** No, I'm terrible! I **can't** play any sports.
- 2 **A** Alison spends all her free time studying.  
**B** I know. She **shouldn't** stay in at weekends. She ought to go out.
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**B** That's amazing. She **could** draw really well!
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**B** Buy one tomorrow and then you **will be able to** come with me.

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**B** I think you **ought to** move to France for the summer.

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**B** I know. He **can** write fantastic stories. I love reading them.

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**Students' own answers.**

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